

PREPARING YOUR CHILD FOR SECONDARY 1



Ministry of Education
SINGAPORE



Pasir Ris
Secondary



Principal's Address

Presentation Flow

- Principal's Welcome Address & Overview of School
- Information on First Day of School and S1 Level Camp
- Administrative matters
 - Student Smart Card
 - Purchase of books and uniforms
 - PDLP Locker Provision + Locker rental
- School Rules & Regulations
- Briefing on PDLP
- Partnership with Parents
- Q & A



PASIR RIS SECONDARY SCHOOL



Go to
www.pigeonhole.at

Enter passcode
PRSS2112

Scan the QR code to post your questions. We will address them at the end of the presentations.

Introduction- School Leaders



Ms Santha Sukumaran
Vice-Principal (EO)
Since Dec 2023



Mrs Grace Chua
Principal
Since 2017



Mdm Lee Beng Choo
Vice-Principal (Admin)
Since 2019

Student Development Team (SDT)



Mr Mohd Ashiq
Year Head (US)



Ms Parvin Bibi Marican
Year Head (LS)



Mr Sim Chun Siang
HOD Student Development



Mr Muhd Hafidz Khan
HOD Student Mgmt



Mr Joshua Tan
HOD CCE



Mr Amir Hamzah
HOD PE & CCA



Mr Andy Law
SH PE & CCA



Mr Daniel Ng
SH CCE



Mr Rifai
SH Discipline



Ms Lorraine Teo
AED (Counselling)



Mdm Mazirah FAJSC
(Counselling)



Mdm Nur Atiqah AED (LBS)

Sec 1-1



Mr Iskandar



Ms Mindy Low

Sec 1-2



Mr Wilfred
Teo



Ms
Maryam

Sec 1-3



Mdm Siti
Sarah



Ms Desiree Oh

Sec 1-4



Mr Ong Ting
Kai



Mdm Sumrah

2024 Home Teachers

Sec 1-5



Mdm Nur
Nadiah



Ms Faith
Nah



Ms
Nithiyaa

Sec 1-6



Ms Fam
Hui Yuen



Mrs Wendy
Koh

Sec 1-7



Mdm Siti
Mirna



Mr Ernest Yeo

STUDENT PROFILE 2024



Posting Group	AL score	Number of students
G1	25 - 27	37
G2	21 - 23	74
G3	10 - 18	140

251 students

Gender	%
Boys	59
Girls	41
Total	100

Home Class Allocation

	PG3	PG2	PG1	Class Total
S1-1	20	9	7	36
S1-2	20	10	6	36
S1-3	20	10	6	36
S1-4	20	10	6	36
S1-5	20	12	4	36
S1-6	20	11	4	35
S1-7	20	12	4	36
PG Total	140	74	37	251



STAFF PROFILE



Staff	Number
Teaching Staff	82
HODs / Subject Heads / Level Heads	19
Senior Teachers	5
Lead Teachers	3
Allied Educators	
- School Counsellor (SC) + 1 FAJSC	2
- Learning & Behavioural Support	1
- T&L	2
EAS	18

- Accolades:
- OYEA Award
- MOE Innergy Award
- Inspiring EL Teacher Award
- Distinguished CL Teachers Award
- Outstanding History Teacher Award
- Associate of AST Award
- National Day Award
- MOE Service Excellence Award
- Caring Teacher Award (NIE-EXXON)

- Presentations & Publications:
- Overseas Research Paper Presentations (ALARA-USA 2018, 12th Asia-Pac Symposium for Music Education Research 2019)
- Presentations @ NIE Redesigning Pedagogy International Conference 2022, EZ ICT e-Conference 2021, Arts Education Conference 2020, Teachers' Conference 2019, AST Learning Study Symposium 2019, Tech Summit 2019 @ SST Lab School
- Teacher-led Workshops 2019, 2020
- SG Learning Designers Circle Virtual Meet Presentation 2022, 2023
- Teachers' Conference and ExCEL Fest Presentation 2023

Teachers as
Designers of Learning



Supporting your child through
their Secondary School Journey

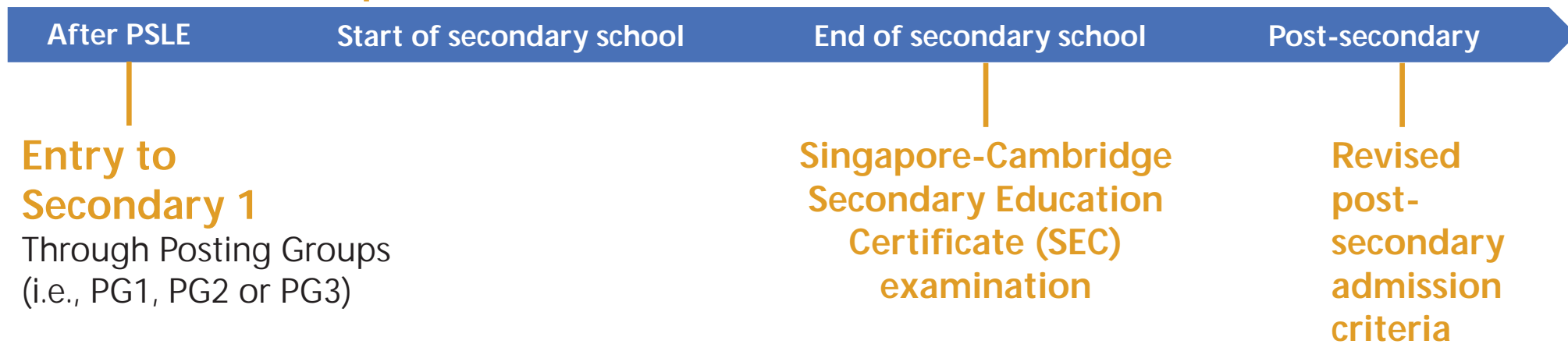
TRANSITING TO SECONDARY 1

- **Differences between Primary School and Secondary School:**
 - Longer school hours
 - Increased commitment to CCAs
 - More subjects and school programmes
 - Making new friends
 - Greater peer influence
 - Greater independence
- **A smooth transition is made when your child:**
 - feels safe and comfortable in their new environment.
 - is able to manage the daily challenges of school life.

Overview of Full SBB

Secondary school experience

1. Mixed form classes upon entering secondary school
2. Common curriculum subjects at lower secondary
3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
4. Greater flexibility to offer subjects at various subject levels
5. Shift away from stream-based subject offerings



Rationale of Full SBB

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests, abilities, talents and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths, interests, abilities and talents

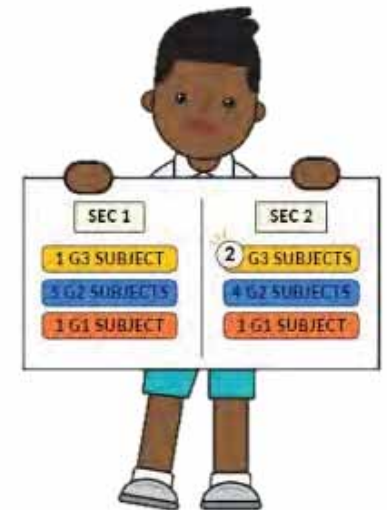


Have **more options for post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway

Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



Curriculum Guidelines

Intent:

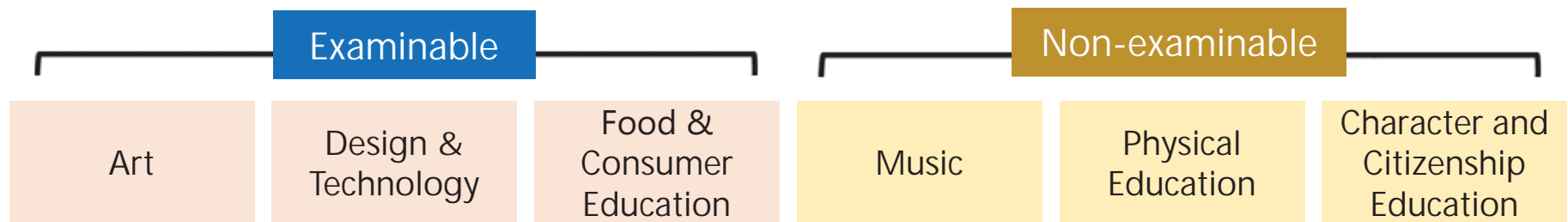
w.e.f. 2024 Sec 1 cohort

Ensures that students have a strong foundation in lower secondary

- Students are required to take **English Language, Mathematics, Science, Mother Tongue Languages, Humanities and Common Curriculum subjects** in lower secondary
- At the start of Sec 1, students will offer **English Language, Mathematics, Science, Mother Tongue Languages, Humanities subjects** at the **subject level** (i.e. G1, G2 or G3) determined by their PSLE Score
 - Eligible students may offer the subject(s) at a more or less demanding level

Common Curriculum Subjects

- Students will take six common curriculum subjects with their form class classmates:



- These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.

Offering Subjects at a More Demanding Level

Intent:

w.e.f. 2024 Sec 1 cohort

Enable greater customisation based on students' interests, strengths and learning needs

- o Eligibility criteria to take subjects at a more demanding level, at the start of Sec 1:

PSLE subjects (English Language, Mathematics, Science, Mother Tongue Languages)			
Indicative level of most subjects at start of Sec 1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G1	AL 5 or better	-	G3 / G2
	AL 6	AL A	G2
G2	AL 5 or better	-	G3

<u>Higher Mother Tongue Languages</u>
An overall PSLE Score of 8 or better or An overall PSLE Score of 9 to 14 (inclusive); and attain <ul style="list-style-type: none"> • AL 1/AL 2 in Mother Tongue Language; or • Distinction/Merit in Higher Mother Tongue Language

Note: Students will take Humanities subjects at the subject level corresponding to their indicative level of most subjects at start of Sec 1

Higher Mother Tongue Language (HMTL)

- Students will be informed of their eligibility via the Eligibility Letter from MOE
- *Eligibility*
 - An overall PSLE score of 8 or better and offer MTL at PSLE, OR
 - An overall PSLE score of 9 - 14 (inclusive); and attain AL1 / AL2 in MTL or Distinction / Merit in HMTL
- *HMTL lesson venues*
 - HCL - Pasir Ris Secondary School
 - HML - Pasir Ris Secondary School
 - HTL - Pasir Ris Crest Secondary School

Tamil Language (TL)

- All TL classes will be conducted at TL Centres after curriculum hours
- The designated TL Centre for PRSS is [Changkat Changi Secondary School](#) (opp Simei MRT)

3rd Lang Studies-Chinese Special Programme

- Changkat Changi Sec school – 2 students posted

Non-Tamil Indian Languages Asian / Foreign Languages

Students to meet HODMTL in week 1 Jan 2024

Art Elective Programme (AEP)



Art Elective Programme (AEP) aims to nurture students with interest, potential, and passion in art and design.

	AEP
Programme Aims	To develop students with interest, potential, and passion to pursue an in-depth study of art and design.
Programme Duration	4 Years (Secondary 1 – 4)
Enrolment Period	Beginning of Sec 1
How AEP affects other Subjects	Takes AEP instead of D&T and FCE in lower secondary, hence not eligible for D&T and F&N at upper secondary
Subject Offered	G3 / O-Level Higher Art
Option for Centre-Based Learning	Yes (AEP Centre at National Junior College)
Combined Schools Enrichment	Milestone experience and workshops with invited Arts practitioners, designed in collaboration with institutes of higher learning, biennial student exhibition, etc.

MOE Art Programmes



AEP

Art Elective Programme (AEP) 4-year (*Sec 1 – Sec 4*)

NJC offers in-house AEP and also operates as an AEP Centre which extends the programme to students from all non-AEP/EAP schools. Students will travel to NJC for their weekly lessons throughout the four-year secondary level programme and enjoy the same specialised and rigorous AEP curriculum in studio practice and art appreciation.

To apply for AEP @ NJC at Secondary 1:

- ✓ Must pass a selection exercise comprising short art tasks and/or a portfolio interview.
- ✓ Requires endorsement from student's own secondary school.
- ✓ Application window in first two weeks of January.

AEP CENTRES

Schedule & Lesson Timing (2024 cohort)

AEP Centre	Lower Sec	Upper Sec
National Junior College 37 Hillcrest Road, Singapore 288913	Tuesdays (3.00 – 6.00pm)	Thursdays (3.00 – 6.00pm)

Find out more!

Programme	Weblinks
AEP	https://moe.gov.sg/aep

The schedule reflected here may be subject to change.

MOE Music Programmes



Secondary Music Programmes: MEP

	MEP
Programme Aims	To develop students with interest, potential, and passion to pursue an in-depth study of music.
Programme Duration	4 Years (Secondary 1 – 4)
Enrolment Period	Beginning of Sec 1
How MEP affects other Subjects	Takes MEP instead of D&T and FCE in lower secondary, hence not eligible for D&T and F&N at upper secondary
Subjects offered	G3 Higher Music
Option for Centre-Based Learning	Yes (Anglo-Chinese School (Independent), Dunman High School)
Combined Schools Enrichment	Annual Secondary 3 Combined MEP & EMP Camp Biennial Combined MEP & EMP Concert Biennial Music Higher Education & Careers Fair

**Teachers may recommend students to offer G3 Higher Music depending on students' readiness.*

MEP CENTRES

Schedule & Lesson Timing (2024 cohort)

	Centres	Lower Sec	Upper Sec
MEP	Anglo-Chinese School (Independent) 121 Dover Road, Singapore 139650	Thursdays (3.30 – 5.30pm)	Fridays (3.00 – 6.30pm)
	Dunman High School 10 Tanjong Rhu Road, Singapore 436895	Wednesdays (3.30 – 5.30pm)	Mondays (Sec 3) (3.30 - 6.45pm) Wednesdays (Sec 4) (3.30 – 6.45pm)

Find out more!

Programme	Weblinks
MEP	https://moe.gov.sg/mep

The schedule reflected here may be subject to change.

Full Subject-Based Banding (fSBB)

- Eligible students from PG 1 and 2 can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level based on their PSLE Achievement Level (AL) for each of these subjects. These students will receive an offer letter via Parent Gateway by 22 Dec 2023.
- Students are to submit the hard copy forms to their home teachers by 3 Jan 2024.
- *Eligibility*
 - Option to take subject at G3 level - AL5 or better in a Standard level subject
 - Option to take subject at G2 level - AL6 or better in a Standard level subject OR AL A in a Foundation level subject

SCHOOL HOURS

	Morning Assembly students are to be seated in classrooms by:	Ending Time In general, Sec 1 classes end at:
Mon	7.30am	2.00pm
Tues	7.30am	2.00pm
Wed	7.30am	3.20pm
Thur	7.30am	2.00pm
Fri	7.30am	12.40pm



Time-tabling structure:

- Blocks of 20-min
- 1 period: 40 mins
- Maximum for each subject is 2.5 periods
- Students may have some free time in blocks of 20-min n expected to be meaningfully engaged

Recess: 40 mins (9.20 – 10.00)

Snack break: 1200 – 1215 on (Mon, Tue, Thu)

Lunch break: 1200 – 1240 (Wed)

***reporting time for first day of school (2 Jan 2023) is at 7.30am and ends at 1.50pm.**

CCA

- CCAs generally takes place from 3.00 pm - 6.00pm, usually **twice** a week.
No CCAs on Wednesdays.
- There will be a CCA selection briefing to students to explain the CCA selection process on **9 Jan 2024**. CCA schedule will be made known to students in this session.
- The CCA Bazaar will be held on **13 Jan 2024** from 8.00am to 12.00pm to help Sec 1 students choose their CCAs.



OUTCOMES OF SECONDARY EDUCATION

At the end of Secondary school, students should:

- Have moral integrity
- Believe in their abilities and be able to adapt to change
- Be able to work in teams and show empathy for others
- Be able to appreciate diverse views and communicate effectively
- Be creative and have an inquiring mind
- Take responsibility for their own learning
- Enjoy physical activities and appreciate the arts
- Believe in Singapore and understand what matters to Singapore

At PRSS, we will build on the SKAV acquired in primary school and lay a strong foundation for post-secondary



How can you support your child?

Support

Affirm

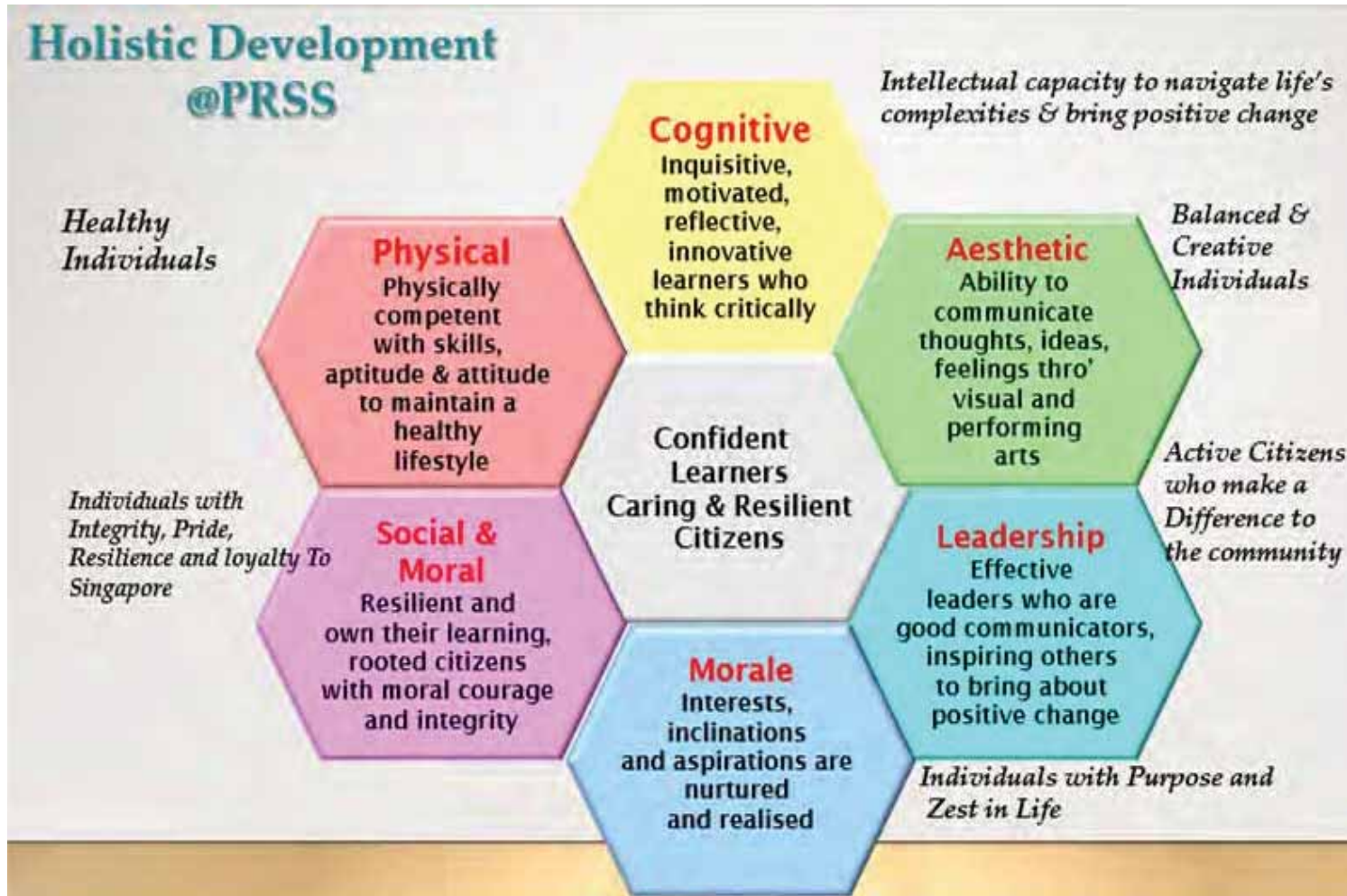
Familiarise

Empathise

How can you support your child?

- Here's how you can journey with your child:
 - **Connect with them**
 - Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
 - Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.
 - **Support them to learn for life**
 - Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
 - Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
 - Encourage them to take ownership of their goals and plans.

HOLISTIC EDUCATION @ PRSS



Our Beliefs

- Every student can learn and grow in a caring and supportive environment
- Teachers hold the key to unlock the hearts and minds of students
- **Home-School Partnership** is a critical part of a child's educational journey
- Every young person who enters our school gate should be given ample opportunities to grow and **be a better version of himself/herself every year**
- Teachers must **role model lifelong learning** and vision of SkillsFuture for Educators to grow their professional practice



Our Mission, Vision & Core Values

- ▶ **Vision:** Confident Learners, Caring & Resilient Citizens
- ▶ **Mission:** Inspiring Lives, Nurturing Talents, Realising Dreams
- ▶ **Core Values:** Pride, Responsibility, Integrity, Zeal & Empathy (PRIZE)

37 years in education since 1985



Strategic Directions 2024

- **Student Agency** in the 3Cs
(**Creators, Connectors,**
Contributors)
- The **world** as the school
- **EdTech** as a **multiplier** in
Teaching & Learning
- Enhancing **21CC** in Pasirians

3 Key Strategic Thrusts:

- **ST1: Quality Learning** thru
skilful design & delivery
- **ST2: Character Building** thru a
Holistic Education
- **ST3: Enhance school capacity &
capabilities thru synergistic
partnerships**

Given how the operating contexts for our students have changed, there is room for further development of the following Emerging 21CC.

Adaptive Thinking

- i. Assesses different contexts and situations in order to make connections and draw new insights
- ii. Manages complexities and ambiguities by adjusting one's perspective and strategies

Civic Literacy

- i. Demonstrates understanding of values, ideals and issues of personal, community and national significance
- ii. Plays active and constructive roles to improve the school, community and nation



Inventive Thinking

- i. Explores possibilities and generates novel and useful ideas
- ii. Evaluates and refines ideas to formulate novel and useful solutions

Communication

- i. Effectively communicates information and co-constructs meaning
- ii. Engages empathetically with diverse perspectives

Key initiatives

- ALP in Broadcast & Photo Journalism – *Eye on the world: Stories thru journalism*
- LLP in *Music and the Performing Arts*
- **Personalised Digital Learning Programme (PDLP)** - every student equipped with a Chromebook for learning
- SBB rollout since 2018 (fSBB in 2024)
- **STEAM** including **Digital Literacies & Makerspace** education
- **Urban farming** in line with Spore 2030 plan → **eco Stewardship and Scientist@school** programme
- **NAC Artist in School Scheme** since 2022
- **Gear-up & Youth Clubhouse**
- I & E efforts in curriculum eg “**Scientist@School**”, **Mathematics Trail**, **Geography Coastal Studies**, **Computational Thinking** and many other authentic learning opportunities



PERSONALISED DIGITAL LEARNING PROGRAMME

All students will own a **Chromebook** as **personal learning device (PLD)**

- ✓ Support the development of Digital Literacies
- ✓ Support self-directed and collaborative learning
- ✓ Enhance teaching & learning



Acer Chromebook



Key ICT Initiatives

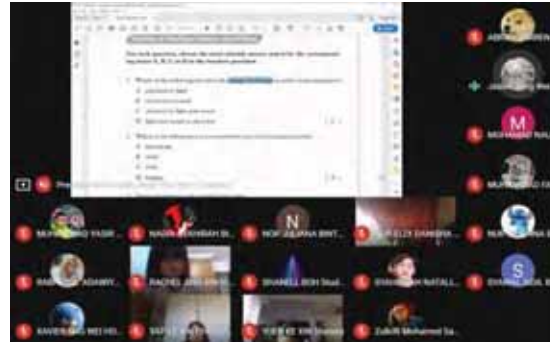
- ❑ **Hybrid Learning** for cross-school team teaching
- ❑ Harnessing **Artificial Intelligence (AI)** for greater personalisation of students' learning
- ❑ **Tiered System of Support (TSS)** to develop Digital Literacy and technological skills
- ❑ **E-Twinning** to foster connections and collaborations



FORTNIGHTLY BLENDED LEARNING (BL) DAYS

Normalising Home-based Learning (HBL)

- ❑ Aligned with MOE's **Learn for Life** movement
- ❑ Blended Learning as a **permanent and regular feature** to complement physical classroom teaching
- ❑ Fortnightly HBL days on even week **Wednesdays** in 2024 where students can be self-directed, independent learners
 - ❑ *Date of 1st BL Day TBC*



STUDENTS' GUIDE TO HBL DAY

WHY IS THERE HBL DAY?

- Reimagine students' educational experience with **different modes of learning**
- Develop more **self-directed and intrinsically self-motivated learners**
- Nurture **independent, passionate and lifelong learners**

Check out the **S.T.A.R. routine** (go.gov.sg/prsstar) to support your self-directed learning!

WHAT TO DO DURING HBL DAY?

Routines

- Check in by 7.50 a.m. with HTs and refer to HBL timetable
- Log in to Home Class HBL Google Classroom (GC) or subject GCs before 8.20 a.m.
- Go to the 'Classwork' tab in GC for the assigned task or lesson

Netiquette

- Be Punctual for lessons.
- Dress appropriately
- Quiet & conducive space
- Prepare learning materials.
- Turn on webcam during VC
- Mute audio when not speaking

STUDENT-INITIATED LEARNING

Quick Facts

- Platform to **explore your interests and passions**
- One hour per HBL day**
- Does not contribute to Weighted Assessment (WA) marks**

What SIL activities can I do on HBL Days?

- School-curated**
 - Subject Teachers will share a curated list of subject specific activities for you to choose from
 - Approach Subject Teachers if you have any questions
- Student-initiated (optional)**
 - Submit a proposed SIL activity to respective Subject Teachers (via Google form) at least one week in advance
 - Approach Subject Teacher to confirm approval of proposed activity before HBL Day

Scan for the PRSS SIL rubrics which is used to check for learning through SIL.
go.gov.sg/prss2021-silrubrics

Opening of Comp Lab to support in-school learning during BL Days

Students may inform HTs if they would like to return to school

Some students may be invited back for BL Days

ALP~ *Applied Learning Programme*

Eye on the World: Stories through Journalism

Distinctive
Programme

- *Provide students with opportunities to relate learning to real-life situations*
- *Increase their awareness of local and global issues*
- *Develop critical thinking and effective communication skills through various journalism platforms*
- *Develop students' awareness of the media arts and journalism industry*
- *Allow students to appreciate multiple perspectives, think broadly and be more open-minded*
- *Foster students' deeper understanding about the world and society*



*Learning journey to
Bukit Chandu*



PRSS Waves



Visit to SPH

Distinctive Programme

10 hours annually

LLP ~ *Learning for Life Programme* in Music & Performing Arts

All Pasirians can SHINE THROUGH THE ARTS

GOALS:

Cultured Citizens: well-acquainted to Global Culture & Arts

Reflective Learners: able to interpret, respond & reflect on their arts experiences

Creative Performers: able to co-create & use different art forms for communication & expression



POP UP CAFÉ JAMMING



CULTURAL FUSION WORKSHOPS – GAMELAN, HARMONIUM, LATIN GUITAR

SIGNATURE PROGRAMME LEVEL CAMPS

S1:Camp
Oneiric

S2:Camp
Spark

S3:Camp
Metamorphosis

S4N:Camp Quest &
S4E5N:Camp Conquest



Camp Oneiric

Non-residential

3-5 January 2024

Strong Start, Start Right

- Orientation to new campus
- Setting new goals
- Readiness for secondary school life
- Foster new friendships
- Affiliation to Pasirian culture
- Fun start to new school year



Campus Tour



Parents are invited to join us for Campfire Night: Friday, 5 Jan, 6.30-8pm

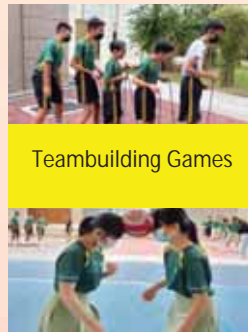


Kinball

Cultural Fusion



Teambuilding Games



Campfire Night



CO-CURRICULAR ACTIVITIES

Performing Arts (5)

Chinese Orchestra
Choir
Concert Band
Modern Dance
English Drama

Uniformed Groups (3)

NCC (Land)
NCDCC
NPCC



Sports (5)

Badminton
Basketball
Football
Netball
Volleyball



Clubs (2)

Audio Visual Lights
Tinkers' Club



PERFORMING ARTS CCAs



Concert Band
Certificate of Distinction



Chinese Orchestra
Certificate of Distinction



Choir
Certificate of Distinction



English Drama
Certificate of Distinction



Modern Dance
Certificate of Accomplishment



Netball (Girls)



Football (Boys)



Badminton (Boys)

SPORTS CCAs



Basketball (Girls)



Volleyball (Girls)



Volleyball (Boys)



Basketball (Boys)

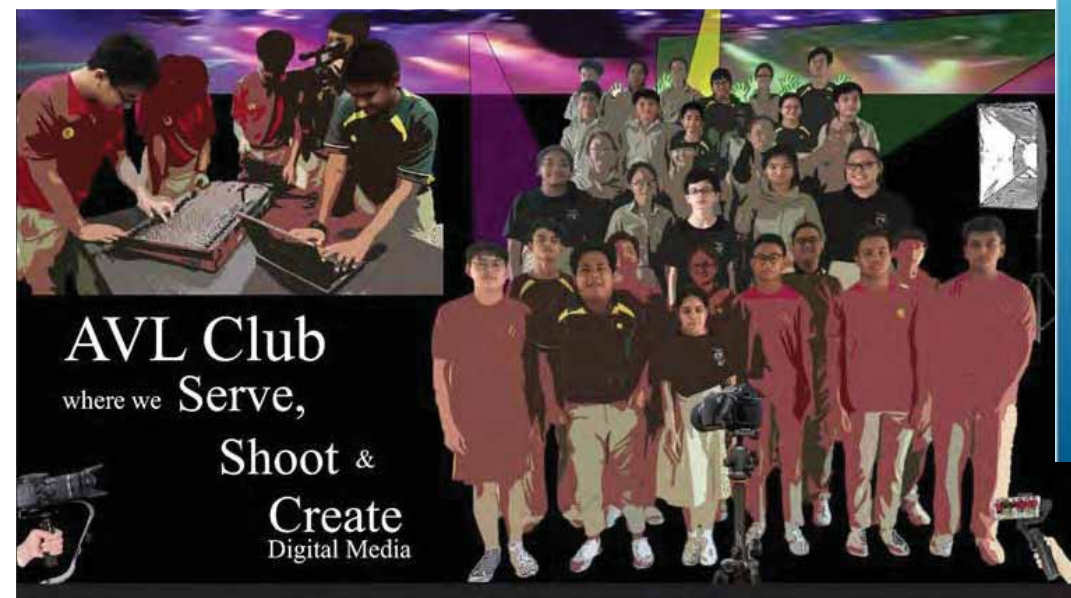
UNIFORMED GROUPS



NCC (Land)
NCDCC
NPCC



CLUBS & SOCIETIES CCA



Audio Visual Lights Club



Tinkers' Club

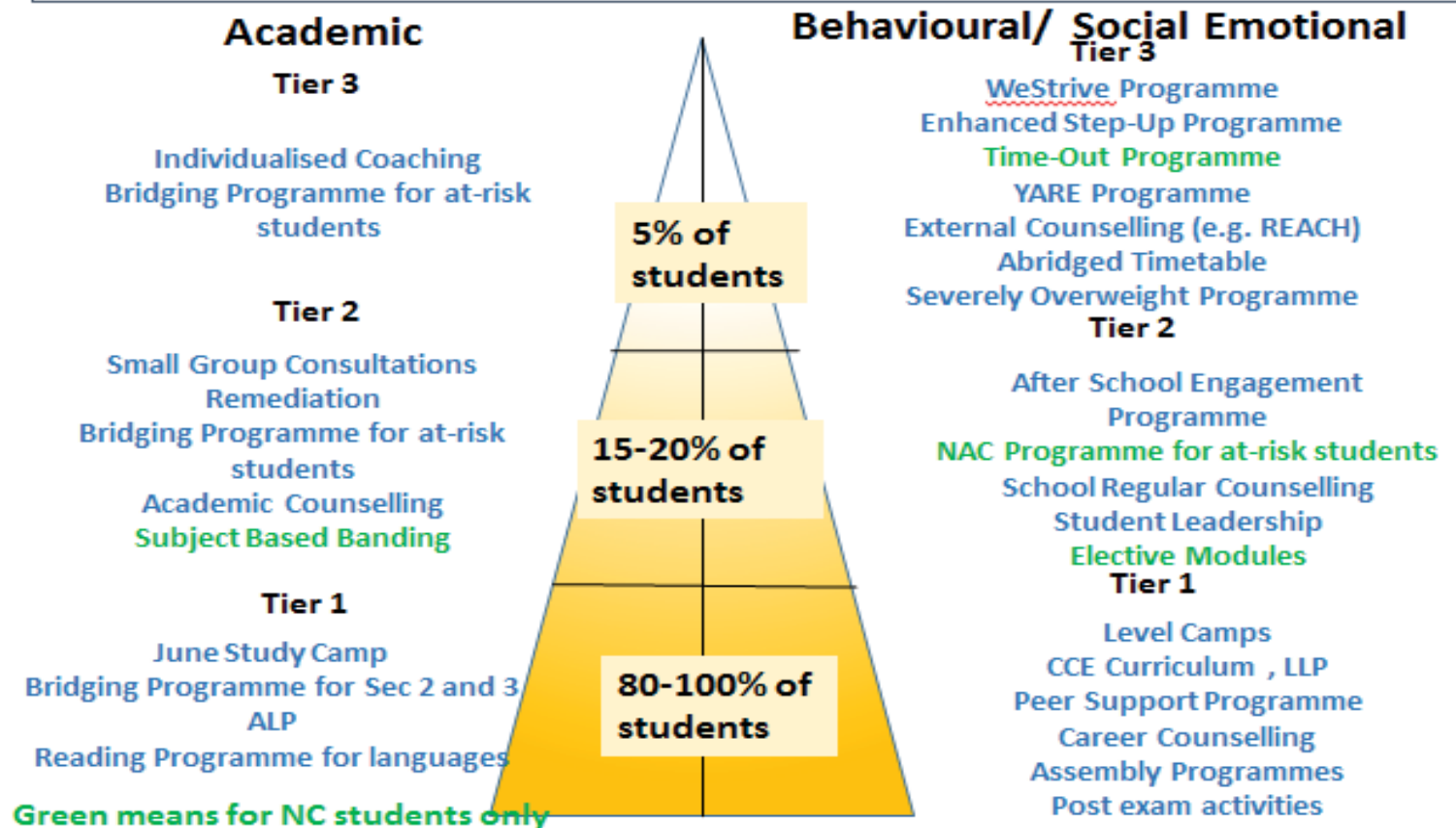
Tiered System of Support helmed by SDT (Student Development Team) in partnerships with the community

Social, Emotional and Behavioural Development

Student Development Team

- ▶ Year Heads – Track & monitor overall student well-being
- ▶ HOD (Student Management)
- ▶ SH/Discipline - Student Discipline
- ▶ HOD (CCE) – Character & Citizenship Education
- ▶ SENO – Special Educational Needs
- ▶ School Counsellors – Social Emotional Needs

Strengthen Tiered System of Support (2017) through Partnerships with Parents, Alumni, MSF,CNB, SPF & the community



Caring for Our Children as They Ease into Secondary School Life

Teenage years are full of changes.

As our children transit to secondary school, their lives will get busier, their circles of friends will expand, and we may even notice changes to the way they relate to us.

Throughout this phase and across these changes, show them that our **C.A.R.E** remains the same.



Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”

Via PG on 21 Dec afternoon



Some resources to consider:

Via PG on 21 Dec afternoon

1

Read more about some key changes in our children's secondary school experiences and how we can support them.



Click Here



2

Learn about ways to support our children's mental well-being as they grow into teens.



Click Here



3

Try these parenting strategies to bond with our teen-to-be.



Click Here



SCHOOL-HOME PARTNERSHIP

Our children do best when schools and parents work hand in hand to support them.



To join our PSG in 2024, do scan the QR Code to register your interest.



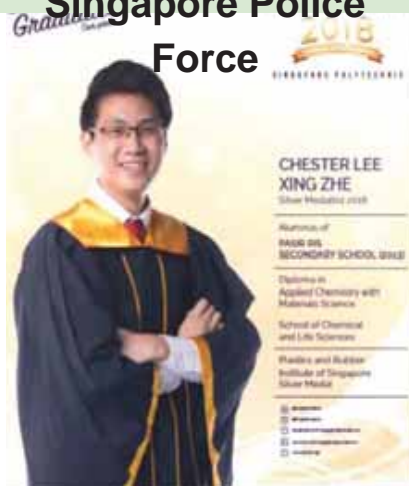
- **Parents-Teacher Conferencing/Meeting**
- Parents can make appointment to meet teachers for both academic and non-academic areas; check with teachers when is the best time to meet
- **Parents Gateway** – communications /newsletters/updates on school events/SMM, etc.
- **PRSS website** for latest info and updates on school events/programmes/announcements/gallery/publications, etc.
- **PSG** workshops and events; Triple P workshops have scheduled to run in Feb 2024 (tentative dates: 16 & 23 Feb)
- **Open House or showcase of students' work online**
- School's key **briefings** e.g., Sec 1 registration, CCA bazaar, Sec 2 streaming, Breakfast Sessions, etc.

PRSS ALUMNI



**Chia Kwee Hap
Garret**

Graduated in 2008
**Deputy
Superintendent
Singapore Police
Force**



Mr Francis Yeow
Graduated in 1997
**Chief Information Security Officer
Parkway Health Singapore**



Lucian Teo
Graduated in 1993
**User Education and
Outreach Specialist
at Google**



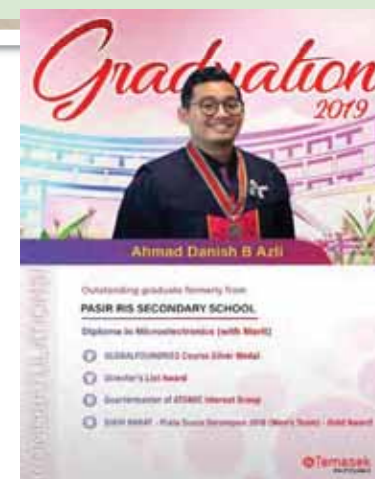
Fird Bin Zahedi
CONGRATULATIONS



Ms Jamie Ng
Graduated in 2016
Brand Director



**Mohamad Fahamy
Koenitz Bin Iskandar**
Graduated in 1998
Doctor



Ahmad Danish B Azli
**Outstanding graduate formerly from
PASIR RIS SECONDARY SCHOOL**
Diploma in Microelectronics (with Merit)
● **Meritorious Course Silver Medal**
● **Secretary List Award**
● **Departmental of STAMC Interest Group**
● **2018 MERIT - (Pala Sura Sarawak 2018 (Merit's Award) - Gold Award**



Graduate in 4 years as
Confident Learners, Caring & Resilient Citizens